

# **Manhasset Preschool Guide**

**2009-2010**



The Great Neck/Manhasset Community Child Care Partnership, Inc., is a nonprofit, networking organization. Our goal is to promote the healthy growth and development of children and families by addressing early education, child care, and parenting issues.



**Published by**

**The Great Neck/Manhasset Community  
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It is with sincere appreciation that  
The Great Neck/Manhasset  
Community Child Care Partnership  
thanks the  
**Manhasset Community Fund**  
for underwriting this publication.

## SELECTED RESOURCES

### **Child Care Council of Nassau, Inc.**

925 Hempstead Turnpike, Franklin Square

**358-9250**

**[www.childcarenassau.org](http://www.childcarenassau.org)**

Provides child care counseling and referrals to parents, offers training and technical assistance to child care providers, conducts research, advocates for quality, affordable child care, and addresses public policy issues.

### **Community Resource Database of Long Island**

**[www.crdli.org](http://www.crdli.org)**

This computerized directory profiles 8,500+ community services and resources available in the Long Island area. Current information about health, human service, and education agencies and programs serving all ages and persons with disabilities; education and training opportunities; health facilities; hotlines; housing; and food pantries.

### **COPAY**

21 North Station Plaza, Great Neck

**466-2509**

**[www.copayinc.org](http://www.copayinc.org)**

A community-based bilingual human services agency, its primary focus is the professional treatment and prevention of drug addiction and alcoholism. It offers a variety of family-centered services including domestic violence intervention, services to children at risk, and parent support groups.

### **Family Support Program**

65 High Street, Manhasset

**365-0869**

Through referral and outreach, caring professionals provide a personal response to family concerns and connect families to community resources.

### **Nassau Early Childhood Direction Center**

Variety Child Learning Center

47 Humphrey Drive, Syosset

**921-7171**

**[www.vclc.org](http://www.vclc.org)**

Provides information and referral assistance for families and professionals regarding children, birth to five years of age, who are experiencing developmental delays or are disabled. The ECDC links families and children to community resources. Services are free and confidential.

### **North Shore Child & Family Guidance Center**

480 Old Westbury Road, Roslyn Heights

**626-1971**

**[northshorechildguidance.org](http://northshorechildguidance.org)**

Diagnostic and clinical services for infants, toddlers, and parents for child development and growth, parent-child interaction, and guidance for parents having difficulties with infants and toddlers. Teams consist of child psychiatrist, clinical social worker, and psychologist. Referrals made.

A publication and websites featuring articles addressing national and local parenting issues as well as a monthly calendar of local events for children and families:

**Parenthood.com**

**Parent Guide**

**212-213-8840**

**[www.parenthood.com](http://www.parenthood.com)**

**[www.parentguidenews.com](http://www.parentguidenews.com)**

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# **Manhasset Preschool Guide**

**2009-2010**

Sending your child to preschool is a milestone for you and your child, but preparation will make you both feel more comfortable. Before you begin this step into your child's first school experience, consider carefully your child's personality, temperament, and readiness for preschool; your needs regarding hours and location; your philosophy of child development, social interaction, and education; and your desire to participate and be involved with your child in school and with other parents.

Once you have reviewed the information about programs that interest you and speak to your friends regarding their children's experiences, a visit to the school(s) in which you are interested will help you make the final decision. We have included characteristics of a quality preschool program, suggested questions to ask the director, and what to look for when visiting. Many of these questions have been addressed in this guide and will be answered by the nursery school administrator. Keep in mind that no question is insignificant when it comes to your child. Also, as you are observing the school in progress, remember that actions speak louder than words. Trust your judgment about whether a program is best for your child.

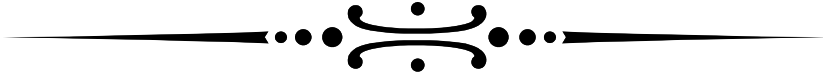
This guide contains descriptions of eight private nursery preschool programs, one afterschool program, and two subsidized programs, a list of preschools in neighboring towns, a list of childcare centers, tips on preparing your child for preschool, a questionnaire about children with disabilities or special needs, and a bibliography for parents and children.

This guide is not intended to be an exhaustive list of all preschool programs available in Manhasset or the surrounding towns. Since participation by preschool programs in this guide is voluntary, other programs may exist that are not listed. In addition, the information contained in this guide has been provided by the participating preschool programs, and the Partnership does not warrant or represent the accuracy of such information.

Inclusion in this guide does not constitute a recommendation or endorsement of any preschool program by the Partnership. The Partnership conducts no investigation of any kind of any of the preschool programs listed in this guide and assumes no responsibility with respect to the suitability or competency of any such preschool program for your child. The Partnership strongly urges you to conduct your own thorough investigation of any preschool program in which you may be considering enrolling your child.

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# When Selecting a Preschool



**From the National Association for the Education of Young Children**

**Characteristics of High Quality Preschool Programs**

**1. Are the children in the program generally comfortable, relaxed, happy, and involved in play and other activities?**

Happy, relaxed children who are enjoying themselves as they play and learn are one of the best signs of a good program. Is there an ample variety of material for children of this age group? Would your child enjoy this setting?

**2. Are there sufficient adults with specialized training in early childhood development and education?**

The younger the child, the more individualized attention is needed. NAEYC recommends that all groups have at least two teachers. Infants should be in groups of no more than 6 to 8 children, 2- to 3-year-olds should be in groups of 10 to 14 children, and 4- and 5-year-olds should be in groups of 16 to 20 children. Specialized training in child development and early education helps teachers assure that they understand how children grow and learn so they can be more effective teachers and caregivers.

**3. Do adult expectations vary appropriately for children of differing ages and interests?**

Toys and materials should vary by age as should teachers' expectations for children. In addition, teachers and caregivers should recognize and respect individual differences in children's abilities, interests, and preferences.

**4. Are all areas of children's development stressed equally with time and attention devoted to cognitive, social, emotional, and physical development?**

High quality early childhood programs do much more than help children learn numbers, shapes, and colors. Good programs help children learn how to learn, to question why and discover alternative answers, to get along with others, and to use their developing language, thinking, and motor skills.

**5. Does the staff meet regularly to plan and evaluate the program?**

Planning should reflect a balance of activities between vigorous outdoor play and quiet indoor play. Activities should allow ample time for children to work and play individually or in small groups with the focus on activities that are child initiated as opposed to teacher directed. Flexibility, however, is also the key. Staff should be willing to adjust the daily activities to meet the children's needs and interests.

**6. Are the parents welcome to observe, discuss policies, make suggestions, and participate in the work of the program?**

Close communication among parents and staff is vital. Staff should regularly discuss highlights of the child's experiences with parents and show respect for families regarding cultures and backgrounds.

### CARING QUESTIONS TO ASK

- ✓ How long have you been in operation?
- ✓ What is your teacher/child ratio?
- ✓ What are your hours, tuition, and calendar?
- ✓ Are the teachers certified and/or have a degree in early childhood education?
- ✓ Will the teacher provide information to parents on a regular basis about their child's activities and progress?
- ✓ Describe your program philosophy. Is there a strong emphasis on academics? play? creativity? socialization?
- ✓ Is there time for free play and group activities?
- ✓ Are there enrichment activities?
- ✓ Do you serve nutritional meals/snacks?
- ✓ How are children's birthdays celebrated?
- ✓ What holidays do you celebrate?
- ✓ Do you go on class trips? How are the children supervised? What is the child/adult ratio? Will I receive a permission slip for all class trips? How are children transported?
- ✓ How does the school handle the separation process?
- ✓ Do all ages need to be toilet trained?
- ✓ As a parent, what are my responsibilities and financial obligations other than tuition?
- ✓ Do you have a list of references I can call?
- ✓ Can I visit the program at any time?

## QUESTIONS ABOUT HEALTH AND SAFETY

- ✓ What is the procedure for a fire drill?
- ✓ Are emergency exits clearly marked? Is a safety inspection certificate displayed?
- ✓ How do you handle medical emergencies?
- ✓ Are emergency numbers posted by the telephone?
- ✓ Is at least one staff member trained in infant and child first aid and CPR?
- ✓ Are disposable gloves used by staff for diaper changes?
- ✓ Are diaper changing areas disinfected after use?
- ✓ What are policies and procedures regarding sick children? contagious diseases?
- ✓ Do staff and children practice frequent hand washing?
- ✓ Are outside doors securely locked during school hours?
- ✓ How are arrival and dismissal handled?
- ✓ Are indoor and outdoor areas safe from hazard? (Electrical outlets covered with safety caps, radiators covered, windows protected, stairways protected?)
- ✓ Are play areas safely away from traffic?
- ✓ Does the playground look safe?
- ✓ Does the playground meet the safety standards of the U.S. Consumer Product Safety Commission?

## WHAT TO LOOK FOR WHEN VISITING

- ✓ Are the programs and facilities developmentally appropriate?
- ✓ Is there a balance of free play and guided learning?
- ✓ Do the teachers show patience, warmth, and a sense of humor?
- ✓ Do the teachers give praise and encouragement?
- ✓ Is discipline handled in a positive manner?
- ✓ Do the children seem to be relaxed, happy, and playing cooperatively?
- ✓ Are the rooms bright, clean, cheery, and organized?
- ✓ Is the program well supplied with toys, blocks, games, books, dramatic play props (i.e. puppets, dress-up clothes, kitchen area etc.), creative art materials, sand and water play?
- ✓ Do you see children's artwork displayed?
- ✓ Can the children reach the sink and toilet easily?
- ✓ Is there room for physical exercise and play on large equipment indoors and outdoors?
- ✓ Can you imagine your child being happy and comfortable here?

# Manhasset Preschool Programs



Please note that all tuition and fees information provided in this guide are for the 2009-2010 school year and are subject to change.

## DAY NURSERY SCHOOL OF THE CONGREGATIONAL CHURCH

Education is not a race. Children need time to explore, experiment, discover, and create as they begin to make sense of the world around them. Program development, staff selection, and daily operation reflect the encouragement of growth through exploration of self and environment, development of socialization skills, and adherence to guidelines designed to maintain a flexible classroom environment. Activities promote critical and creative thinking, self-expression, self-respect, and responsibility. Nursery school should foster joy in learning, self-esteem in each individual, love and concern for others. In an atmosphere that is loving, accepting, and nurturing, various experiences are offered that stimulate learning in all developmental areas: social, physical, emotional, and cognitive.

<i>Type:</i>	Nursery
<i>Religious Affiliation:</i>	Nonsectarian; Protestant
<i>Tuition:</i>	Threes, fours, and fives: \$3,600 plus \$350 nonrefundable registration fee Twos: \$2100 plus \$300 registration fee
<i>Hours/Days:</i>	Twos: Tues and Thurs 9:15 - 11:15 Wed and Fri 9:15 - 11:15 or 12 -2 Threes and Fours: Tues thru Fri 9 - 11:30 or 12:30 - 3 Young Fives: Tues thru Fri 9 - 11:30
<i>Age:</i>	2 by 6/1; 3 by 11/30; 4 by 11/30; 5 by 12/31
<i>Child/Teacher Ratio:</i>	Twos - 5/1; Threes - 7/1; Fours - 9/1; Young fives - 10/1 Certified teacher in every classroom
<i>Transportation:</i>	Car pools and individual transportation
<i>Special Areas:</i>	Large motor areas, indoors and outdoors
<i>Enrichment:</i>	→ Music; two “concerts” a year → Weekly creative movement program → Variety of community helpers and special programs
<i>Class Trips:</i>	Yes
<i>Parent/Teacher Conference:</i>	Twice a year and by appointment at any time
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	Yes
<i>Responsibilities of Parents:</i>	Class participation once for parents of threes. Parents drive and help on field trips, help with holiday parties, etc. Parents are always welcome.
<i>Application Deadline:</i>	Applications for new students and families are accepted beginning Nov. 15. Observations begin in October.
<i>Director:</i>	Marilyn Leverich 1845 Northern Boulevard 365-9616

**FIRST CLASS**  
**at**  
**UNITARIAN UNIVERSALIST CONGREGATION AT SHELTER ROCK**

First Class is a family where you and our teachers work closely to provide the best care for your children. Our staff of experienced, loving teachers and early childhood specialists provides your child with the best possible care and opportunities for learning. Teachers are trained in CPR and first aid and are authorized by New York State to administer medications prescribed by your physician. Parents are always welcome to visit, and we encourage you to develop a relationship with your child's teachers.

<i>Type:</i>	Childcare Center; Kindergarten
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Six weeks to five years old Mon to Fri: 7:30 am to 6:30 pm Extended hours are available
<i>Teaching Staff:</i>	Certified teachers, CDA certified, continuous in-house training Nurse, dance and art instructors on-site
<i>Transportation:</i>	Individual transportation
<i>Special Areas:</i>	One activity room; two playgrounds Large and secluded natural outdoor grounds
<i>Scholarships Available:</i>	Tuition assistance program available DSS families accepted
<i>Responsibilities of Parents:</i>	Fundraising
<i>Summer Programs:</i>	Yes
<i>Application Deadline:</i>	Rolling
<i>Accredited by:</i>	National Assn of the Education of Young Children (NAEYC)
<i>Director:</i>	Dr. Lyle Greenman 48 Shelter Rock Road Manhasset, NY 11030 365-7944

**GAN SHALOM NURSERY SCHOOL OF THE  
RECONSTRUCTIONIST SYNAGOGUE OF THE NORTH SHORE**

Our high quality early childhood program provides a safe, cozy, relaxed, and nurturing environment where teachers are sensitive to developmental requirements of young children and to each child as an individual. With many and varied age appropriate materials available, the children learn through play. Jewish activities are integrated into the program through stories, music, art, cooking, and Shabbat and holiday celebrations, which encourage the development of a positive Jewish identity.

<i>Type:</i>	Co-op Nursery; Extended Day Nursery; Mommy and Me
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	2-day twos - \$2200/\$2550 3-day twos - \$3750/\$4350 5-day threes - \$4550/\$5250 5-day extended fours - \$6100/\$6900 (Temple member/non-member rates)
<i>Hours/Days:</i>	2-day twos: T, Th 9:30 - 11:30 3-day twos: M, W, F or M, W, Th 9:30 - 11:30 (In January 9:30 – 12 noon) Threes: Mon thru Fri 9:15 -12:15 Fours: M, W 9:15 -2:15 and T, Th, F 9:15 - 1:15
<i>Age:</i>	Child must be 2, 3, or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	5 to 1 for toddlers; 6 to 1 for threes; 7 to 1 for fours
<i>Transportation:</i>	Car pools; individual transportation; private bus
<i>Special Areas:</i>	Large motor areas, indoors and outdoors
<i>Enrichment:</i>	→ Music and movement specialists → Three-year-olds may stay four times a week for "Lunch Bunch" Extension Four-year-olds may stay twice a week for after school program → Four-year-old classrooms have a computer
<i>Parent/Teacher Conference:</i>	Twice a year during school time; phone and additional conferences as needed
<i>Summer Programs:</i>	Mommy & Me; camp program for threes and fours
<i>Scholarships Available:</i>	On a need basis
<i>Responsibilities of Parents:</i>	Committee member; class participation
<i>Licensed by:</i>	NY State Office of Children and Family Services
<i>Registered by:</i>	NY State Department of Education
<i>Director:</i>	Laura Reich 1001 Plandome Road Manhasset, NY 11030 627-0257

## NORTH SHORE NURSERY SCHOOL

Our program promotes the social, emotional, educational, and spiritual growth of the preschool child by providing a developmentally appropriate program within a loving Christian setting. Our cooperative approach actively involves parents in their child's first school experience. We foster an atmosphere where children feel secure, nurtured, and confident. At the same time children are engaged in academic learning through carefully selected activities that teach basic skills in a fun way to encourage joy in learning.

<i>Type:</i>	Cooperative Nursery
<i>Religious Affiliation:</i>	Nondenominational Christian
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Twos: Mon/Wed Separation Class 9:30 - 11:30 Tues Non-Separating Class 9:30 - 11:30 Threes: Mon thru Th 9:15 - 11:45 Fours: Mon thru Fri 9:15 - 11:45
<i>Age:</i>	Child must be 2, 3, or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	Threes: 7 to 1 plus 1 parent Fours: 8 to 1 plus 1 parent Certified teachers
<i>Transportation:</i>	Car pools and individual transportation
<i>Special Areas:</i>	Indoor playroom/exciting playground
<i>Enrichment:</i>	→ Science: Live animal presentations 2 to 3 times per year by science museums → Music: Music teacher on staff. Concerts 2 to 3 times per year; → Language Arts: Guest storytellers, poetry
<i>Class Trips:</i>	Walk to the library and park; fire truck comes to school.
<i>Parent/Teacher Conference:</i>	Once a year and by appointment at any time
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	Yes. DSS families accepted
<i>Responsibilities of Parents:</i>	Committee member; class participation
<i>Registered with:</i>	NYS Education Department
<i>Application Deadline:</i>	Rolling
<i>Director:</i>	Anne Hohn-Harrington, MS Community Reformed Church 90 Plandome Road, Manhasset 11030 Phone: 365-7244 Fax: 869-5788 <a href="mailto:nsnurseryschool@verizon.net">nsnurseryschool@verizon.net</a> WWW.NSNURSERY SCHOOL.COM

## ONCE UPON A TIME NURSERY SCHOOL

Once Upon a Time provides a fun, nurturing, safe learning environment. A wide selection of classroom activities and age appropriate themes make up our unique program. Our experienced and dedicated faculty encourages self-growth and development, socialization skills, and self-esteem and at the same time facilitates learning. While participating in our extended day enrichment programs, children will demonstrate creative thinking, display self-expression, and have many opportunities to explore and discover the environment in which they live. Computers, literacy, music, science and yoga.

<i>Type:</i>	Nursery																				
<i>Religious Affiliation:</i>	Christian, nondenominational																				
<i>Hours/Days/Tuition</i>	<table border="0" style="width: 100%;"> <tr> <td>Two-Year-Old Nursery Class</td> <td style="text-align: right;">9:15 – 11:15 am</td> </tr> <tr> <td>Tues and Thurs</td> <td style="text-align: right;">\$2100 plus registration fee</td> </tr> <tr> <td>Optional Wed</td> <td style="text-align: right;">\$3100 plus registration fee</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Mommy &amp; Me Class</td> <td style="text-align: right;">Friday 9:30 – 11 am</td> </tr> <tr> <td>Three 10-week sessions</td> <td style="text-align: right;">\$250 a session</td> </tr> </table>	Two-Year-Old Nursery Class	9:15 – 11:15 am	Tues and Thurs	\$2100 plus registration fee	Optional Wed	\$3100 plus registration fee			Mommy & Me Class	Friday 9:30 – 11 am	Three 10-week sessions	\$250 a session								
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Optional Wed	\$3100 plus registration fee																				
Mommy & Me Class	Friday 9:30 – 11 am																				
Three 10-week sessions	\$250 a session																				
<i>Age:</i>	Two, 3, or 4 by December 1																				
<i>Transportation:</i>	Individual transportation																				
<i>Special Areas:</i>	Playground																				
<i>Enrichment:</i>	Three and four-year-olds only																				
	<table border="0" style="width: 100%;"> <tr> <td>Funday Mondays</td> <td style="text-align: right;">9 am – 11:30 am</td> </tr> <tr> <td>Session 1(14 weeks)</td> <td style="text-align: right;">\$635 plus registration fee</td> </tr> <tr> <td>Session 2(15 weeks)</td> <td style="text-align: right;">\$675 plus registration fee</td> </tr> <tr> <td>Session 1 and 2</td> <td style="text-align: right;">\$1200</td> </tr> <tr> <td>Daily Rate</td> <td style="text-align: right;">\$50</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Exploration Tuesdays</td> <td style="text-align: right;">\$375 per session</td> </tr> <tr> <td>Once Upon a Wednesday</td> <td style="text-align: right;">\$376 per session</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Movin' &amp; Groovin' with Our Bodies and the Mouse</td> <td style="text-align: right;">\$375 per session</td> </tr> </table>	Funday Mondays	9 am – 11:30 am	Session 1(14 weeks)	\$635 plus registration fee	Session 2(15 weeks)	\$675 plus registration fee	Session 1 and 2	\$1200	Daily Rate	\$50			Exploration Tuesdays	\$375 per session	Once Upon a Wednesday	\$376 per session			Movin' & Groovin' with Our Bodies and the Mouse	\$375 per session
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Exploration Tuesdays	\$375 per session																				
Once Upon a Wednesday	\$376 per session																				
Movin' & Groovin' with Our Bodies and the Mouse	\$375 per session																				
<i>Programs in 2010-2011:</i>	Twos, threes, Pre-K, Enrichment, Mommy and Me																				
<i>Parent/Teacher Conference:</i>	As needed																				
<i>Application Deadline:</i>	None. Open enrollment																				
<i>Enrollment Director:</i>	Fran DeCarolis 1901 Northern Boulevard 627-0045																				

## OUR LADY OF GRACE MONTESSORI SCHOOL

Our Lady of Grace Montessori School is a nurturing environment within a Catholic/Christian atmosphere. By preparing the environment and practicing Dr. Maria Montessori's theories of self-direction and auto education, teachers encourage children to develop a spirit of independence, a sense of curiosity, and an intrinsic satisfaction with learning. Parents are recognized as the child's first educators and as an integral part of the education process. Through observation, parent education, and interaction with teachers, they are led to discover and apply Montessori philosophy.

<i>Type:</i>	Montessori
<i>Religious Affiliation:</i>	Catholic
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Threes: Mon thru Fri 9 - 11:30 or 12:30 - 3 Fours: Mon thru Fri 9 - 11:30 or 12:30 - 3 Fives: Mon thru Fri 9 - 3
<i>Age:</i>	Child must be 3 by Nov. 30
<i>Child/Teacher Ratio:</i>	10 to 1
<i>Transportation:</i>	Car pools; individual transportation; private bus
<i>Enrichment:</i>	French in Kindergarten; programs brought in
<i>Parent/Teacher Conference:</i>	One in January or as necessary
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	Yes
<i>Responsibilities of Parents:</i>	Annual fundraising
<i>Application Deadline:</i>	On-going; Interviews conducted in January
<i>Accredited by:</i>	American Montessori Society Middle States Assn. of Colleges and Schools

*Director:* Sister Kelly Quinn, IHM  
29 Shelter Rock Road  
365-9832

## THE OUTLOOK SCHOOL

Our philosophy is to supplement home training with our specialized skills in order to give each child the best foundation for a successful school life. Our goals are to promote self-confidence, acceptance of responsibility, adherence to group decisions, sharing of ideas and materials, participation in planning, and a desire to learn.

<i>Type:</i>	Nursery
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Threes, Fours, and Fives: 8:45 - 11:45 or 11:50 - 2:45
<i>Child/Teacher Ratio:</i>	6 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Individual transportation
<i>Special Areas:</i>	Large motor outdoor area
<i>Enrichment:</i>	Visits from Fire Department., Police Department., dentist, doctor, veterinarian, musicians, etc. One visit a month.
<i>Parent/Teacher Conference:</i>	One each semester
<i>Summer Programs:</i>	Yes
<i>Registered with:</i>	New York State Education Department
<i>Application Deadline:</i>	Call for information
<i>Director:</i>	Marguerite Harvey Brenda Ferrante 33 Orchard Street 627-4181

## ST. MARY'S ELEMENTARY SCHOOL

The goal of St. Mary's Nursery and Pre-K program is to help children develop spiritually, emotionally, mentally, socially, and physically. The program combines personal experiences with directed and undirected activities. Activities are designed to blend fun, sharing, and learning in a non-threatening environment. The children are made aware that they are very special because of God's great love for them.

<i>Type:</i>	Nursery/ Pre-Kindergarten
<i>Religious Affiliation:</i>	Catholic
<i>Tuition for 2008-2009:</i>	\$5,150 for St. Mary's supporting families \$5,875 for non-supporting families \$6,025 for non-Catholic families
<i>Hours/Days:</i>	Threes: Mon thru Fri 9 - 11:30 am Fours: Mon thru Fri 12 - 2:30 pm
<i>Age:</i>	Child must be 3 or 4 by Nov. 30.
<i>Child/Teacher Ratio:</i>	10 to 1; two certified teachers in every room
<i>Transportation:</i>	Individual transportation
<i>Special Areas:</i>	New indoor playground separate from the classroom; full-size gym for physical education; stimulating outdoor play area.
<i>Enrichment:</i>	Weekly art, music, physical education, computer classes. Special People Day Smart Board
<i>Parent/Teacher Conference:</i>	Scheduled twice a year. Ongoing as requested by parent or teacher.
<i>Summer Programs:</i>	No
<i>Scholarships Available:</i>	No. DSS not accepted.
<i>Responsibilities of Parents:</i>	Birthday celebrations; computer class Monitor; "secret" readers; class parties
<i>Application Deadline:</i>	Rolling
<i>Principal:</i>	Celeste M. Checchia, Ph.D. 1340 Northern Boulevard 627-0184 www.stmarys11030.org

## M.A.X. AFTERSCHOOL PROGRAM FOR CHILDREN K-6

A K-6 afterschool program located in the Munsey Park and Shelter Rock schools. Our program focuses on both homework completion and socialization. We begin with a healthy snack and pay attention to food allergies. No video games, computers, or TV--- just old-fashioned, healthy learning and play. Sports time, arts and crafts, cooking and many other activities. Mid-day M.A.X. is our half-day K program offered two days a week according to the child's schedule. This program ends when the school day ends so that children can take the school bus home or go to afterschool M.A.X.

<i>Type:</i>	Afterschool Program
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Afterschool available 2 to 5 days until 6:30 pm Mid-day afternoon Mon/Tu or Th/Fri until school dismissal. Also includes all half days, Election Day, parent-teacher conference days. Vacation days available at \$45 a day at Shelter Rock School 8 am to 6:30 pm.
<i>Age:</i>	Afterschool: K – 6; Midday program: K
<i>Child/Teacher Ratio:</i>	Call for information
<i>Transportation:</i>	School bus transport
<i>Special Areas:</i>	Gym and outdoor playground
<i>Enrichment:</i>	Actor's Garage and Moves & Motion (additional fee)
<i>Class Trips:</i>	End-of-year trip
<i>Parent/Teacher Conference:</i>	Director and teachers available any time
<i>Summer Programs:</i>	Club M.A.X, concurrent with school district program
<i>Scholarships Available:</i>	Yes. DSS families accepted
<i>Responsibilities of Parents:</i>	Board and committee positions available
<i>Registered with:</i>	NYS Education Department
<i>Application Deadline:</i>	Rolling starting first day of school
<i>Director:</i>	Roni Jacobson Phone: 627-7130 Fax: 627-7325 <a href="http://www.manhassetafterschoolxperience.org">www.manhassetafterschoolxperience.org</a>

# Subsidized Programs Serving Manhasset Children



Two preschool programs are funded by the school district and/or the local, state or federal government:

**Head Start** provides a comprehensive child development program, including parent education and social services designed to meet the needs of low-income families. They have an extended day that benefits working parents.

**The Great Neck/Manhasset Parent Child Home Program**, sponsored by the school district, provides a parent-child experience for 16-month to 3-year-old young children and includes home visits.

## GREAT NECK/MANHASSET PARENT- CHILD HOME PROGRAM

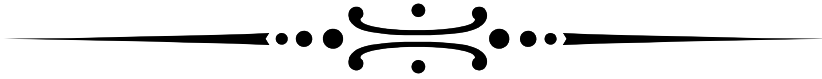
We believe that the family, rather than an outside expert, can and should play the most important role in helping a child become a successful learner. Our primary goal is to prevent educational disadvantage through early intervention and empowerment of the parent in his/her role as the child's first teacher. Individualized parent-child home visits, parent groups, and a children's play group fortify our philosophy.

*Type:* Nursery; Parent/Child  
*Religious Affiliation:* Nonsectarian  
*Tuition:* No tuition  
*Program Year:* October thru May  
*Hours/Days:* Play Groups: Tues, Wed, Fri 9:30 - 11:15  
Home Visit: Mon thru Fri am or pm  
(According to parent convenience, once or twice a week)  
*Age:* Children 16 months to age 3  
*Child/Teacher Ratio:* 16 children / 7 adults  
Certified teacher in every classroom  
*Transportation:* School bus---no fee  
*Special Areas:* Large indoor motor area  
*Enrichment:* The stimulating materials of books and toys used during the Parent/Child home visits remain with the child as a permanent "library" in each home. Annual farm trip for families.  
*Parent/Teacher Conference:* As needed  
*Summer Programs:* No  
*Responsibilities of Parents and/or Caregiver:* Attend parent group  
Participate during home visit  
*Application Deadline:* Admittance throughout school year if space is available  
*Director:* Mary Costagliola, Coordinator  
30 Cumberland Avenue  
Great Neck, NY 11020  
Phone: 441-4930  
mcostagliola@greatneck.k12.ny.us

## MANHASSET-GREAT NECK HEAD START

It is Head Start's philosophy that young children learn best through play. Classrooms are divided into interest areas including blocks, family area, library, sand and water play, computer, and manipulative materials. Activities, some child initiated and some teacher initiated, take place throughout the day to support the children's social, emotional, physical, and cognitive growth and development. The curriculum is individualized to meet the needs of each and every child.

<i>Type:</i>	Head Start
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	No tuition. Families must meet Federal income guidelines. DSS families accepted.
<i>Hours/Days:</i>	Threes and Fours: Mon thru Fri 8 am - 5 pm
<i>Age:</i>	Child must be 3 by Dec. 1
<i>Child/Teacher Ratio:</i>	18 to 1 teacher, 1 assistant teacher, and 1 foster grandparent
<i>Enrichment:</i>	A lending library of approximately 150 books in both Spanish and English. Each classroom has a touch-screen computer with a variety of developmentally appropriate software. Outreach programs offered by the Science Museum of LI, Alley Pond Environmental Center, Mad Science, and others introduce the children to a variety of age appropriate science concepts.
<i>Parent/Teacher Conference:</i>	Two home visits and two parent conferences are scheduled. Additional conferences as needed.
<i>Summer Programs:</i>	Yes
<i>Responsibilities of Parents:</i>	Annual fundraising; committee member; class participation; curriculum and menu planning; selection of personnel.
<i>Licensed by:</i>	NY State Office of Children and Family Services
<i>Application Deadline:</i>	On-going
<i>Additional Information:</i>	Children with disabilities are welcome. Some children divide their day between Head Start and a special education program; others receive services at Head Start. Breakfast, lunch, and snack are provided.
<i>Director:</i>	Stephanie Chenault 65 High Street, Manhasset 627-6385



**Preschools in  
Neighboring Areas**



**PORT WASHINGTON**

<b>Archangel Michael Preschool</b> 100 Fairview Drive	621-8222
<b>Child's World Nursery School</b> 1515 Middle Neck Road	883-4141
<b>Community Synagogue Early Childhood Center</b> 150 Middle Neck Road	944-7373
<b>Florence Brownstein Preschool</b> 80 Shore Road	767-8672
<b>Friends Together Nursery</b> 22 Manhasset Avenue	767-7020
<b>Happy Montessori School</b> 40 Pleasant Avenue	883-1131
<b>St. Peter of Alcantara</b> 1321 Port Washington Boulevard	944-3772
<b>Temple Beth Israel Nursery School</b> 1 Temple Drive	767-1708

**GREAT NECK, LAKE SUCCESS, NEW HYDE PARK**

<b>The Brookville Center for Children's Services</b> 1983 Marcus Avenue, New Hyde Park	326-5622
<b>CLASP Children's Center</b> 80 Grace Avenue, Great Neck	482-8090
<b>Countryside Montessori</b> 354 Lakeville Road, Great Neck	466-8422
<b>Great Neck Community School</b> 225 Schenck Avenue, Great Neck	482-5005
<b>Great Neck Pre-School</b> 855 Middle Neck Road, Great Neck	487-5326
<b>Leeds Child Care Center</b> 600 Community Drive	326-5800
<b>Long Island Hebrew Academy</b> 122 Cutter Mill Road, Great Neck	466-3656
<b>NOAR Nursery School at Temple Emanuel</b> 150 Hicks Lane, Great Neck	482-5701
<b>North Shore Hebrew Academy</b> 16 Cherry Lane, Kings Point	487-8687
<b>Notre Dame School</b> 25 Mayfair Road, New Hyde Park	354-5618
<b>Open Door Parent-Child Caring Center</b> 80 Grace Avenue, Great Neck	487-3313
<b>Romper Room Nursery School</b> 275 Lakeville Road, Great Neck 133 Hillside Avenue, Williston Park	466-8906 746-8606
<b>Shalom Early Childhood Center</b> 130 Steamboat Road, Great Neck	829-1434
<b>St. Aloysius Pre-Kindergarten</b> 11 Breuer Avenue, Great Neck	482-5644
<b>Temple Beth-El Early Childhood Education Center</b> 5 Old Mill Road, Great Neck	829-6613
<b>Temple Israel - Beth Hagan</b> 108 Old Mill Road, Great Neck	482-7800

**OTHER AREAS**

<b>Buckley Country Day School</b> I. U. Willets Road, Roslyn	627-1910
<b>Friends Academy</b> Duck Pond Road, Locust Valley	676-0393
<b>The Green Vale School</b> 200 Valentines Lane, Old Brookville	621-2420
<b>Growing Tree Nursery School</b> 140 East Broadway, Roslyn	621-9009
<b>Henry Viscardi Pre-School Program</b> 201 I.U. Willets Road, Albertson	747-5400
<b>Little Scholars Country Day School</b> Brookville and East Norwich	747-5400
<b>Old Westbury School of the Holy Child</b> 25 Store Hill Road, Old Westbury	626-9300
<b>Portledge School</b> 355 Duck Pond Road, Locust Valley	750-3100
<b>Red Robin Country Day School</b> 878 Jericho Turnpike, Westbury	334-1144
<b>Robin Hood Country Day School</b> P. O. Box 257, Greenvale	626-1094
<b>Roslyn Trinity Co-op Day School</b> 1579 Northern Boulevard, Roslyn	621-3380
<b>Temple Beth Shalom Nursery School</b> 401 Roslyn Road, Roslyn Heights	621-1171
<b>Westbury Friends School</b> 550 Post Avenue	333-3178
<b>Waldorf School of Garden City</b> Cambridge Avenue, Garden City	742-3434

## CHILD CARE CENTERS

<b>Brookville Center for Children's Services</b> 1983 Marcus Avenue, New Hyde Park	326-5622
<b>CLASP Children's Center</b> 80 Grace Avenue, Great Neck	482-8090
<b>First Class at UUCSR</b> 48 Shelter Rock Road, Manhasset	365-7944
<b>Great Neck Pre-School</b> 855 Middle Neck Road, Great Neck	487-5326
<b>Growing Tree North</b> 275 Warner Avenue, Roslyn	625-9080
<b>Harbor Child Care</b> 700 Glen Cove Avenue, Glen Head 999 Herricks Road, New Hyde Park 93 Central Avenue, Sea Cliff NSUH, 306 Community Drive, Manhasset	674-8395 248-7048 676-2445 562-2575
<b>Innovative Learning Center</b> 7 Willowdale Avenue, Port Washington	767-6703
<b>Leeds Child Care Center</b> 600 Community Drive, Manhasset	326-5800
<b>Our Day Care (Ha Gan Shelanu)</b> Roslyn Heights	484-0078
<b>Port Washington Children's Center</b> Landmark Square Main Street, Port Washington	883-4864

## GROUP FAMILY DAYCARE PROVIDERS

A Group Family Day Care Provider is regulated by the New York State Office of Children and Family Services and receives a renewable license from New York State. The provider may care for up to 12 children, ages 2 through 12 (maximum 10 if any of the children are under 2 years old) a residence. An assistant must be on premises when more than 6 children are present. No academic qualifications are necessary, but once registered, ongoing training is required.

**Call Child Care Council of Nassau for a list of licensed group family day care providers.**

**358-9288**  
**[www.childcarenassau.org](http://www.childcarenassau.org)**

**DISABILITY OR SPECIAL NEEDS?**

Manhasset Preschool Special Education Questionnaire

The Manhasset School District would like to assist families who believe that their children ages 3 - 5 might require special education support and/or related services. We request that parents of a child previously diagnosed as having a disability or a child who they suspect might have a disability should complete the following questionnaire and return it to

Director of Special Education and Pupil Services  
Manhasset Public Schools  
200 Memorial Place  
Manhasset, NY 11030

PLEASE NOTE: ALL INFORMATION IS CONFIDENTIAL

- I have a child who is hyperactive.
- I have a child who is neurologically impaired
- I have a child who has cerebral palsy or perceptual difficulties.
- I have a child who demonstrates motor or language difficulties.
- I have a child who is multi-impaired.
- I have a child who has a primary hearing loss.
- I have a child who has visual impairment.
- I have a child who has a physical impairment.
- I have a child who finds it difficult to adjust to normal situations whose behavior involves aggression, withdrawal, and/or symptoms of behavior disorders.

Parent's Name \_\_\_\_\_

Child's Name \_\_\_\_\_ Birth Date \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Telephone Number \_\_\_\_\_

## **PREPARING YOUR CHILD FOR SCHOOL**

(Excerpt from Doris Herman's Preschool Primer for Parents: A Question-and-Answer Guide to Your Child's First School Experience.)

- ★ Begin using the word 'school' in everyday conversations.
- ★ Read books to your child about preschool (see pp. 27-28 for suggested titles).
- ★ Point out children on their way to or from school as you are taking walks with your child.
- ★ Talk about friends and relatives who go to school.
- ★ Tell your child that when he gets bigger, he may go to school and play.
- ★ Take your child to visit the school you have selected.
- ★ Talk about your child's class and teachers by name.
- ★ Don't overdo it! Your child will pick up on your anxious feelings.

## PRESCHOOL, NURSERY SCHOOL, DAY CARE BIBLIOGRAPHY

### FOR PARENTS

#### *Choosing Child Care or Nursery School*

Elkind, David. Miseducation: Preschoolers at Risk. Knopf, 1987.

Finding Quality Child Care. Parents' Survival Video Series, 1995. 45 minutes.

Goldberg, Stan. Ready to Learn: How to Help Your Preschooler Succeed. Oxford University Press, 2005.

Herman, Doris. Doris Herman's Preschool Primer for Parents: A Question-and-Answer Guide to Your Child's First School Experience. J.P. Tarcher/Putnam, 1998.

Selecting Day Care for Your Child. Dan Sperling Video and Film, Inc. 70 min..

Think About Child Care. New York State Office of Children and Family Services and State University of New York Early Childhood Education and Training Program, 1998. 25 minutes.

#### *Parent Role in Child's Education*

Brenner, Barbara. The Preschool Handbook: Making the Most of Your Child's Education. Pantheon Books, 1990.

Parents' Guide to Raising Kids Who Love to Learn: Infant to Grade School. Prentice Hall Press, 1989.

Starting Out Right: A Guide to Promoting Children's Reading Success. National Academy Press, 1999.

Townsend-Butterworth, Diana. Preschool and Your Child: What You Should Know. Walker and Company, 1995.

#### *Universal Prekindergarten*

Steps to Universal Prekindergarten Guidebook: A Resource for Superintendents, School Boards, Prekindergarten Policy Advisory Boards, Teachers, Early Childhood Professionals, Policymakers, Parents and Citizens. Vols. I and II. State Communities Aid Association, 1998.

#### *Head Start*

Mills, Kay. Something Better For My Children: The History and People of Head Start. Dutton, 1998.

Zigler, Edward and Muenchow, Susan. Head Start: The Inside Story of America's Most Successful Educational Experiment. Basic Books, 1992.

Zigler, Edward and Valentine, Jeanette. Project Head Start: A Legacy of the War on Poverty. Free Press, 1979.

### **Montessori**

Gettman, David. Basic Montessori: Learning Activities For Under-Fives. St. Martin Press, 1987.

Lillard, Paula Polk. Montessori: A Modern Approach. Schocken Books, 1972.

Lillard, Paula Polk and Jessen, Lynn Lillard. Montessori From the Start: The Child at Home, from Birth to Age Three. Schlocken Books, 2003

Lillard, Paula Polk. Montessori Today: A Comprehensive Approach to Education from Birth to Adulthood. Schocken Books, 1996.

### **FOR CHILDREN**

#### **Non-Fiction**

Kuklin, Susan. Going to My Nursery School. Bradbury Press, 1990.

Murkoff, Heidi. What to Expect at Preschool. HarperFestival, 2001.  
Designed to answer many questions of a child with simple, concrete answers and bright, colorful drawings.

Rogers, Fred. Going to Day Care. G.P. Putnam's Sons, 1985.

#### **Picture Books**

Ahlberg, Janet and Allen. Starting School. Viking Kestrel, 1988.  
Many colorful illustrations and simple text, introduce the activities of students just starting school.

Alter, Anna. Francine's Day. Greenwillow Books, 2003.  
Francine the cat does not want to go to school, but she has a great day anyway.

Antoine, Heloise. Curious Kids Go To School. Peachtree, 1995.  
This visual dictionary, with small drawings, has double-spread displays of school environments such as "First Day," "Playtime," "In the Rest Room" and "Time to Eat."

Antoine, Heloise. Curious Kids Go to Preschool: Another Big Book of Words. Peachtree Publishers, 1996.

Boelts, Maribeth. Little Bunny's Preschool Countdown. Albert Whitman and Co., 1996.

Little Bunny will soon be four, the summer will be over, and he will start preschool. He has doubts about having fun there, and his cousin in second grade encourages his doubts. His schemes to avoid school don't work. Mom reassures him that new things can be scary. On the first day, he observes lots of fun activities and makes a new friend.

Carlstrom, Nancy White. Giggle-Wiggle Wake-Up! Alfred A. Knopf, 2003. It's time to go to school! Fast-paced verse describes Sammy getting ready and then spending his day at preschool.

Cole, Joanna. When Mommy and Daddy Go to Work. HarperCollins, 2001.

Carly is sad when her parents leave her at daycare to go to work, but when reminded that they'll be back later, she soon begins having fun with her friends.

Cousins, Lucy. Maisy Goes To School. Candlewick Press, 1992.

Lift the flaps and pull the tabs in this bold, bright book as Maisy paints, plays in the playhouse, writes a story, adds and subtracts, dances like a ballerina, and goes home.

Crews, Donald. School Bus. Greenwillow Books. 1984.

Big yellow school buses pick up children, take them to school, pick them up again after school, take them home and drive back to the bus parking lot.

Grindley, Sally and Carol Thompson. I Don't Want To! Little, Brown & Co., 1990.

When Jim's first day of nursery school arrives, he announces, "I don't want to go." Observing the other children painting, he states, "I want to do that." After joining in all the remaining activities, when his Mom comes to take him home, he declares, "I don't want to."

Hays, Anna Jane. Ready, Set, Preschool! Stories, Poems, and Picture Games, With an Educational Guide for Parents. Alfred A. Knopf, 2005. A collection of simple stories, poems, and picture games designed to prepare children for preschool.

Henkes, Kevin. Wemberly Worried. Greenwillow Books, 2000.

A mouse named Wemberly, who worries about everything, especially worries about the many new things she will experience as she starts nursery school. On the first day, she makes friends with a fellow worrier and decides school may be fun after all.

Hest, Amy. Off to School, Baby Duck! Candlewick Press, 1999.

Grampa and her new teacher dispel Baby Duck's many fears about starting school.

Hill, Eric. Spot Goes To School. G. P. Putnam's Sons, 1984.

Spot the dog enjoys his first day at school in this simple lift-the-flap book.

Hunter, Jana Novotny. I Can Do It! Francis Lincoln Children's Books, 2006.

With vibrant illustrations and a lively story, this book explores the many things that Little Guinea Pig does at nursery school.

Rockwell, Harlow. My Nursery School. Greenwillow Books, 1976.

Large, simple drawings illustrate a child introducing us to the activities at his nursery school

Rosenberry, Vera. Vera's First Day of School. Henry Holt and Company, 1999.

Vera has looked forward to school ever since her older sisters introduced her to the fun of the playground. But on the first day, when her sisters leave her to join their own classmates, Vera is faced with a crowded playground full of strangers. Vera quickly becomes overwhelmed and heads home. Mom finds her under the bed, listens, and understands. Mother and her new baby escort Vera back to school and introduce her to her nice teacher. As she meets new friends and paints a picture, Vera overcomes her fear.

Schaefer, Carole Lexa. Someone Says. Viking, 2003.

A day at preschool has leaping frogs, dancing ponies, flapping wings, eating like tigers, and all the things that children can dream.

Senisi, Ellen B. Hurray for Pre-K! Harper Collins, 2000

A child describes a day in preschool, playing, snacking, resting, singing, and painting.

Thompson, Lauren. Mouse's First Day of School. Simon and Schuster Books, 2003.

In this colorful, simple book, mouse goes to school in a backpack and finds blocks, a drum, books, paint, snacks, and friendly children.

Tompert, Ann. Will You Come Back for Me? Albert Whitman and Company, 1988.

Four-year-old Suki works through her fears about starting day care by dreaming about her teddy bear going to the School for Teddies and sharing her dream with her mom. Mother reassures Suki that she will come back for her every day by making a paper heart and leaving part of it with Suki.

Wells, Rosemary. Timothy Goes to School. Dial Books for Young Readers, 1981 (original edition). Viking, 2000 (reissued with new illustrations).

A must-read for children and adults from Rosemary Wells. Jealous Timothy raccoon learns, as he goes to school for the first time, that he will never be able to compete with Claude. But he can be good friends with Violet, who is jealous of Grace.

Zalbin, Jane Breskin. Don't Go. Clarion Books, 2001.

On the first day of preschool, Daniel overcomes his nervousness as he plays in the sandbox, collects leaves, and bakes cookies. Includes tip for parents on getting ready for preschool.

All of these books and videos can be found in the Manhasset Public Library.

A Selected List Compiled by  
Pat Roos, Children's Librarian  
at the Manhasset Public Library