

The Great Neck/Manhasset Community Child Care Partnership, Inc., is a nonprofit, networking organization. Our goal is to promote the healthy growth and development of children and families by addressing early education, child care, and parenting issues.



Published by

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Great Neck Preschool Guide

2009-2010



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Community Child Care Partnership
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SELECTED RESOURCES

Child Care Council of Nassau, Inc. 358-9250
925 Hempstead Turnpike, Franklin Square www.childcarenassau.org

Provides child care counseling and referrals to parents, offers training and technical assistance to child care providers, conducts research, advocates for quality, affordable child care, and addresses public policy issues.

Community Resource Database of Long Island www.crdli.org

This computerized directory profiles 8,500+ community services and resources available in the Long Island area. Current information about health, human service, and education agencies and programs serving all ages and persons with disabilities; education and training opportunities; health facilities; hotlines; housing; and food pantries.

COPAY 466-2509
21 North Station Plaza, Great Neck www.copayinc.org

A community-based bilingual human services agency, its primary focus is the professional treatment and prevention of drug addiction and alcoholism. It offers a variety of family-centered services including domestic violence intervention, services to children at risk, and parent support groups.

Family Support Program 365-0869
65 High Street, Manhasset

Through referral and outreach, caring professionals provide a personal response to family concerns and connect families to community resources.

Nassau Early Childhood Direction Center 921-7171
Variety Child Learning Center www.vclc.org
47 Humphrey Drive, Syosset

Provides information and referral assistance for families and professionals regarding children, birth to five years of age, who are experiencing developmental delays or are disabled. The ECDC links families and children to community resources. Services are free and confidential.

North Shore Child & Family Guidance Center 626-1971
480 Old Westbury Road, Roslyn Heights northshorechildguidance.org

Diagnostic and clinical services for infants, toddlers, and parents for child development and growth, parent-child interaction, and guidance for parents having difficulties with infants and toddlers. Teams consist of child psychiatrist, clinical social worker, and psychologist. Referrals made.

A publication and websites featuring articles addressing national and local parenting issues as well as a monthly calendar of local events for children and families:

Parenthood.com www.parenthood.com
Parent Guide 212-213-8840 www.parentguidenews.com

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Sending your child to preschool is a milestone for you and your child, but preparation will make you both feel more comfortable. Before you begin this step into your child's first school experience, consider carefully your child's personality, temperament, and readiness for preschool; your needs regarding hours and location; your philosophy of child development, social interaction, and education; and your desire to participate and be involved with your child in school and with other parents.

Once you have reviewed the information about programs that interest you and speak to your friends regarding their children's experiences, a visit to the school(s) in which you are interested will help you make the final decision. We have included characteristics of a quality preschool program, suggested questions to ask the director, and what to look for when visiting. Many of these questions have been addressed in this guide and will be answered by the nursery school administrator. Keep in mind that no question is insignificant when it comes to your child. Also, as you are observing the school in progress, remember that actions speak louder than words. Trust your judgment about whether a program is best for your child.

This guide contains descriptions of 14 private preschool programs and 3 subsidized programs, a list of preschools in neighboring towns, a list of childcare centers, a list of group family daycare providers, tips on preparing your child for preschool, a questionnaire about children with disabilities or special needs, and a bibliography for parents and children.

This guide is not intended to be an exhaustive list of all preschool programs available in Great Neck or the surrounding towns. Since participation by preschool programs in this guide is voluntary, other programs may exist that are not listed. In addition, the information contained in this guide has been provided by the participating preschool programs, and the Partnership does not warrant or represent the accuracy of such information.

Inclusion in this guide does not constitute a recommendation or endorsement of any preschool program by the Partnership. The Partnership conducts no investigation of any kind of any of the preschool programs listed in this guide and assumes no responsibility with respect to the suitability or competency of any such preschool program for your child. The Partnership strongly urges you to conduct your own thorough investigation of any preschool program in which you may be considering enrolling your child.

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When Selecting a Preschool



From the National Association for the Education of Young Children

Characteristics of High Quality Preschool Programs

1. Are the children in the program generally comfortable, relaxed, happy, and involved in play and other activities?

Happy, relaxed children who are enjoying themselves as they play and learn are one of the best signs of a good program. Is there an ample variety of material for children of this age group? Would your child enjoy this setting?

2. Are there sufficient adults with specialized training in early childhood development and education?

The younger the child, the more individualized attention is needed. The Academy's criteria recommend that all groups have at least two teachers. Infants should be in groups of no more than 6 to 8 children, 2- to 3-year-olds should be in groups of 10 to 14 children, and 4- and 5-year-olds should be in groups of 16 to 20 children. Specialized training in child development and early education helps assure that they understand how children grow and learn so they can be more effective teachers and caregivers.

3. Do adult expectations vary appropriately for children of differing ages and interests?

Toys and materials should vary by age as should teachers' expectations for children. In addition, teachers and caregivers should recognize and respect individual differences in children's abilities, interests, and preferences.

4. Are all areas of children's development stressed equally, with time and attention devoted to cognitive, social, emotional, and physical development?

High quality early childhood programs do much more than help children learn numbers, shapes, and colors. Good programs help children to learn how to learn; to question why and discover alternative answers; to get along with others; and to use their developing language, thinking, and motor skills.

5. Does the staff meet regularly to plan and evaluate the program?

Planning should reflect a balance of activities between vigorous outdoor play and quiet indoor play. Activities should allow ample time for children to work and play individually or in small groups, with the focus on activities that are child initiated as opposed to teacher directed. Flexibility, however, is also key. Staff should be willing to adjust the daily activities to meet the children's needs and interests.

6. Are the parents welcome to observe, discuss policies, make suggestions, and participate in the work of the program?

Close communication among parents and staff is vital. Staff should regularly discuss highlights of the child's experiences with parents and show respect for families regarding cultures and backgrounds.

CARING QUESTIONS TO ASK

- ✓ How long have you been in operation?
- ✓ What is your teacher/child ratio?
- ✓ What are your hours, tuition, and calendar?
- ✓ Are the teachers certified and/or have a degree in early childhood education?
- ✓ Will the teacher provide information to parents on a regular basis about their child's activities and progress?
- ✓ Describe your program philosophy. Is there a strong emphasis on academics? play? creativity? socialization?
- ✓ Is there time for free play and group activities?
- ✓ Are there enrichment activities?
- ✓ Do you serve nutritional meals/snacks?
- ✓ How are children's birthdays celebrated?
- ✓ What holidays do you celebrate?
- ✓ Do you go on class trips? How are the children supervised? What is the child/adult ratio? Will I receive a permission slip for all class trips? How are children transported?
- ✓ How does the school handle the separation process?
- ✓ Do all ages need to be toilet trained?
- ✓ As a parent, what are my responsibilities and financial obligations other than tuition?
- ✓ Do you have a list of references I can call?
- ✓ Can I visit the program any time?

QUESTIONS ABOUT HEALTH AND SAFETY

- ✓ What is the procedure for a fire drill?
- ✓ Are emergency exits clearly marked? Is a safety inspection certificate displayed?
- ✓ How do you handle medical emergencies?
- ✓ Are emergency numbers posted by the telephone?
- ✓ Is at least one staff member trained in infant and child first aid and CPR?
- ✓ Are disposable gloves used by staff for diaper changes?
- ✓ Are diaper changing areas disinfected after use?
- ✓ What are policies and procedures regarding sick children? contagious diseases?
- ✓ Do staff and children practice frequent hand washing?
- ✓ Are outside doors securely locked during school hours?
- ✓ How is arrival and dismissal handled?
- ✓ Are indoor and outdoor areas safe from hazard? (Electrical outlets covered with safety caps, radiators covered, windows protected, stairways protected?)
- ✓ Are play areas safely away from traffic?
- ✓ Does the playground look safe?
- ✓ Does the playground meet the safety standards of the U.S. Consumer Product Safety Commission?

WHAT TO LOOK FOR WHEN VISITING

- ✓ Are the programs and facilities developmentally appropriate?
- ✓ Is there a balance of free play and guided learning?
- ✓ Do the teachers show patience, warmth, and a sense of humor?
- ✓ Do the teachers give praise and encouragement?
- ✓ Is discipline handled in a positive manner?
- ✓ Do the children seem to be relaxed, happy, and playing cooperatively?
- ✓ Are the rooms bright, clean, cheery, and organized?
- ✓ Is the program well supplied with toys, blocks, games, books, dramatic play props (i.e. puppets, dress-up clothes, kitchen area etc.), creative art materials, sand and water play?
- ✓ Do you see children's artwork displayed?
- ✓ Can the children reach the sink and toilet easily?
- ✓ Is there room for physical exercise and play on large equipment indoors and outdoors?
- ✓ Can you imagine your child being happy and comfortable here?

NOTES



Great Neck Preschool Programs



Please note that all tuition information
provided in this guide is subject to change.



CLASP CHILDREN'S CENTER

CLASP's mission is to become a part of each child's extended family by supporting all aspects of children's growth in a relaxed, nurturing environment. The Center actively involves senior citizens, foster grandparents, and high school volunteers to help support the concept of an extended family where children can relate to many generations and experience a unique continuity of care. We provide children of working parents with age appropriate activities, education, and care. Children are given the opportunity to make individual choices, develop their ideas and creativity, and receive individualized attention and understanding from an educated, trained, nurturing staff and other caring and concerned adults.

<i>Type:</i>	Child Care/Day Care Center
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	Call office. Discounts for 3 to 4 pm pickup
<i>Hours/Days:</i>	Monday thru Friday 7:30 am to 6:30 pm
<i>Child/Teacher Ratio:</i>	18-36 months: 5 to 1 Threes: 7 to 1 Fours: 8 to 1 Qualified staff in every classroom
<i>Transportation:</i>	No transportation provided.
<i>Special Areas:</i>	Separate toddler playground; fully equipped playground for preschoolers and school children
<i>Enrichment:</i>	Field trips scheduled for four-year-olds to local parks, library, museums, etc. Movement and music classes for all children. CLASP is a licensed "Music Together" program. After-school program available for grades K-5.
<i>Parent/Teacher Conference:</i>	Twice a year scheduled by teacher
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	Yes. DSS families accepted
<i>Additional Information:</i>	Breakfast, lunch, and afternoon snack provided
<i>Application Deadline:</i>	Rolling. May register Jan. 2 for summer or Sept.
<i>Licensed by:</i>	NYS Office of Children and Family Services
<i>Executive Director:</i>	Susan Plean 80 Grace Avenue, GN 11021 482-8090 Info@claspinc.org http://WWW.CLASPINC.ORG

COUNTRYSIDE MONTESSORI SCHOOL

We were created in order to provide the community with a quality early childhood program. Our objectives are to provide a quality learning environment for the children, to provide a support system for the parents, and to maintain an aesthetic and nurturing environment for the teachers.

<i>Type:</i>	Montessori–Toddler, Nursery, Pre-K, K, 1st
<i>Religious Affiliation:</i>	Nondenominational
<i>Tuition:</i>	Ranges from \$5000 to \$9700
<i>Scholarships:</i>	No
<i>Hours/Days:</i>	Monday thru Friday Hours vary–please call
<i>Age:</i>	18 months to 6 years
<i>Child/Teacher Ratio:</i>	10 to 1 for 3- to 6-year-old classrooms 4 to 1 for toddler classrooms
<i>Transportation:</i>	Carpools and individual transportation
<i>Special Areas:</i>	Fully equipped outdoor playground, children’s library, indoor play area
<i>Enrichment:</i>	Field trips, nature walks, music, library, art, author visits, yoga
<i>Parent/Teacher Conference:</i>	Twice a year
<i>Summer Programs:</i>	No
<i>Application Deadline:</i>	Rolling
<i>Accredited by:</i>	American Montessori Society
<i>Licensed by:</i>	NYS Department of Education
<i>Director:</i>	Sharon Fitoussi 354 Lakeville Road 466-8422 mInfo@cmsgn.com http://WWW.CMSGN.COM

GREAT NECK COMMUNITY SCHOOL

Great Neck Community School's well-regarded program weaves together creative play with curriculum-based themes, resulting in a highly effective, child-centered learning environment. The children develop self-confidence, independence, initiative, and interpersonal skills and gain important cognitive skills and love of learning, all while having a great time at "play." A warm, nurturing staff of experienced teachers, as well as the spirit of community fostered by the involvement of parents, creates the best possible learning experience for the children. A playground of over half an acre, filled with imaginative, adventure-inspiring equipment, adds to the excitement and creativity of our program.

Type: Nonsectarian Co-op Nursery, Extended-day enrichment

Tuition: Please call for information

Hours/Days: Twos: 2, 3 or 5 days 9:30 to 12:15 or 9:45 to 12:30
3 or 5 days 1:30 to 3:30

Threes: M through F 9 to 11:45 or 12:45, or 1 to 3:45

Fours: 9 to 1:45 or 1 to 3:45

Lunch Bunch available

Breakfast club available from 8 to 9 am

Age: Must be 3 or 4 by Dec. 1; 2 by June 30 for 3- and 5-day program; 2 by Nov. 30 for 2-day program

Child/Teacher Ratio: Twos: 4 to 1; Threes: 6 or 7 to 1; Fours: 6, 7, or 8 to 1
Certified teachers in every classroom

Transportation: Carpools, individual transportation, and private bus

Additional fee for bus

Special Areas: Playground, library, kitchen, creative movement/music room, toys, riding vehicles.

Enrichment: Author visits; weekly music, movement, library classes; after-school enrichment classes in art, science, literature, Spanish, Chinese, nature, yoga, movement, music and nutrition.

Parent/Teacher Conference: December and March, daytime or evening

Summer Programs: Yes. Mon thru Fri 9:30 to 1:30 for 7 weeks

Scholarships Available: Yes. Selected as only Universal Pre-K site in GN

Responsibilities of Parents: Committee membership; provide snacks
Voluntary class participation encouraged

Application Deadline: Threes by Dec. 1; Fours by Dec. 15

Rolling admission for twos

Licensed by: NYS Department of Education
NYS Office of Children & Family Services

Director: Marc Jensen
225 Schenck Avenue, GN 11021
482-5005
Email: marc@gncommunityschool.org
WWW.GNCOMMUNITYSCHOOL.ORG

GREAT NECK PRE-SCHOOL

Great Neck Pre-School offers a safe, loving environment for children to grow and develop in their own way. The school offers a wide selection of fun and rewarding hands-on learning activities. It is a place where children have fun and grow intellectually as well as socially. We have a dedicated, experienced, qualified staff. We offer programs for children aged to to four years old. The classes are small with low child to teacher ratios. The classrooms are bright and spacious. The school runs year round with an optional summer program. Registration is ongoing.

<i>Type:</i>	Nursery/Preschool
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	<u>Full Day</u> \$500 per month for 5 days \$480 per month for 4 days \$460 per month for 3 days <u>Half Day for twos</u> \$300 per month 9 to 11:30 \$280 per month 9 to 11:30 \$260 per month 9 to 11:3 <i>Hours/Days:</i>
<i>Hours/Days:</i>	Mon thru Fri 8 am to 3 pm
<i>Age:</i>	2, 3, or 4 years old
<i>Child/Teacher Ratio:</i>	5 to 1 for 2 year olds. 7 to 1 for 3 and 4 year olds
<i>Transportation:</i>	Individual.
<i>Special Areas:</i>	Spacious outdoor playground
<i>Enrichment:</i>	Work on fine and gross motor skills. Socialization, nutrition, baking. Teenagers from local high school visit weekly.
<i>Application Deadline:</i>	Rolling
<i>Licensed by:</i>	NYS Office of Children and Family Services Department of Social Services
<i>Director:</i>	Lisa Adams/Chris Campbell 855 Middle Neck Road 487-5326

LONG ISLAND HEBREW ACADEMY

The Academy, a modern-orthodox, coeducational yeshiva, is committed to children, their education, and their total development. The goal is to provide them with an exciting Torah and rich general education in a nurturing and supportive environment. We are committed to providing our students with a superior education. Students become comfortable and excited by the sounds and sights of Judaism. They express themselves through music and art to feel the beauty of the Jewish tradition. They will be introduced to the English and Hebrew alphabets and word recognition to prepare them for reading. Socialization skills are developed through wholesome and exciting activities.

<i>Type:</i>	Nursery/Extended Day Nursery, Pre-K, K Introduction to Hebrew Day School
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Toddler: 3-day \$4300; 5-day \$5300 Nursery: half-day \$6100; full-day \$7100 Pre-K: \$7,550 Kindergarten: \$7700
<i>Hours/Days:</i>	Twos: M thru F or M,W,F 9 to 12:30 Available for Toddlers: 9 am to 2 pm Threes: M thru F 9 to 1 or 2:45 pm Fours: M thru F 9 to 2:45
<i>Age:</i>	Must be 2 by Sept 1; 3 or 4 by Nov.1
<i>Child/Teacher Ratio:</i>	Toddlers: 5 to 1 Certified teacher in every classroom
<i>Parent Conferences:</i>	Twice a year
<i>Transportation:</i>	Car pools, individual transportation
<i>Special Areas:</i>	Indoor playrooms, outdoor playground
<i>Enrichment:</i>	Trips to off-campus sites, music, gym, library, art, computers
<i>Scholarships Available:</i>	For kindergarten and higher Currently up to 5th grade.
<i>Summer Programs :</i>	No
<i>Application Deadline:</i>	Rolling
<i>Additional Information:</i>	Hot lunch available. Breakfast included. Currently up to 5th grade.
<i>Principal:</i>	Sharyn Blaustein 122 Cutter Mill Road, GN 11021 466-3656 secretaryliha@hotmail.com

NOAR NURSERY SCHOOL at TEMPLE EMANUEL

NOAR offers a creative, developmentally appropriate program for preschool children. Guided by research and practice in early childhood education, the school helps children develop socially, emotionally, intellectually, cognitively, and physically. As a child's world enlarges to include the outside world, the nursery school program plays a key role in establishing a firm foundation on which to build future learning. Our program provides a safe, secure, nurturing environment where children explore, grow, and are challenged according to their individual differences. We strive to create a home/school partnership to ensure the greatest outcome for children. Our staff uses its expertise in early childhood education to positively influence young children and help them develop to their fullest potential.

<i>Type:</i>	Nursery
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Call for information.
<i>Hours/Days:</i>	Mommy and Me for 13 to 22 months Young Twos: Tu and Th 9:30 to 11:30 Twos: M, W, F 9:15 to 12:15 Threes: M thru F 9:30 to 12:30 or 1:30 Fours: M thru F 9:30 to 1:30 or 2:30
<i>Age:</i>	Must be 2, 3, or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	Toddlers: 5 to 1; Threes: 6 to 1; Fours: 7 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Carpools, individual, private bus
<i>Special Areas:</i>	Park-like playground; multi-purpose room
<i>Enrichment:</i>	Music, creative movement, or gymnastic specialist once a week; holiday programs; trips for 4-year-olds; enrichment classes for 3-year-olds in Hebrew, science, math, cooking, crafts, music, art and drama; computers, reading readiness, and science enrichment in 4-year-old classes; kiddie soccer for 3s and 4s; visitors to school; extended toddler lunch, sports for tots
<i>Parent/Teacher Conference:</i>	January or on request
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	No
<i>Responsibilities of Parents:</i>	Fundraising, committees
<i>Licensed by:</i>	NYS Office of Children and Family Services NYS Department of Education
<i>Director:</i>	Nadine Goldstein 150 Hicks Lane, GN 11024 482-5701 http://www.emanuel.org

NORTH SHORE HEBREW ACADEMY

Our early childhood program is the threshold to a high quality, substantive bicultural education. In a warm and nurturing environment youngsters thrive under the guidance of dedicated, loving teachers. Fun, learning, and playing ease children into our stimulating and enriched curriculum. Hebrew and general studies are integrated in a developmentally appropriate approach incorporating language arts, music, science, art, dramatics, and movement. Youngsters are joyfully introduced to the wonders and values of living Judaism. Emphasis on individualism with a focus on each child's physical, intellectual, emotional, social, and creative needs and interests. Through the development of good study habits and early intervention techniques, we inculcate a love of learning and build skills that will benefit the children in first grade and beyond. We encourage bridges between home and school through communications, participation in special events, and involvement in school activities.

<i>Type:</i>	Nursery; Hebrew day school
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Toddlers: M thru F 9:20 to 12:10 Nursery: M thru Th 9 to 2:15 F 9 to 12:30 Pre-K: M thru Th 8:50 to 2:50 F 8:50 to 12:50 K: M thru Th 8:30 to 3:15 F 8:30 to 1:15
<i>Age:</i>	Child must be 2, 3, 4, or 5 by Sept. 30
<i>Child/Teacher Ratio:</i>	Toddlers: 4 to 1; Threes and Fours: 7 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Carpools, individual, private and school buses
<i>Enrichment:</i>	Music, gym, yoga, library, science, computers, trips, health and safety programs, visits to on-site music, art, and science programs.
<i>Special Areas:</i>	Indoor and outdoor playgrounds. Lunch served.
<i>Parent/Teacher Conference:</i>	Twice yearly or as requested
<i>Summer Programs:</i>	Yes
<i>Scholarships:</i>	Yes for Kindergarten and up
<i>Parent Responsibilities:</i>	PTA membership
<i>Dean:</i>	Rabbi Yeshayahu E. Greenfeld 16 Cherry Lane, GN 11024 487-8687 Ext. 128 http://www.nsha.org

NOTRE DAME SCHOOL

The work of childhood is play; through play children learn. Through developmentally appropriate activities and constructed play centers, the children learn about themselves, others, and the world. Our goal is to provide our students with the skills needed to succeed in a highly literate society and then, as responsible faith-filled members of that society, to use those skills to create communities that actively promote social justice.

<i>Type:</i>	Nursery; Pre-K
<i>Religious Affiliation:</i>	Catholic
<i>Tuition:</i>	Nursery, two half days: \$1850 (Tu and Th) Nursery, four half days: \$3100 (M, Tu, W, Th) Pre-K half days M thru F: \$3,210 Pre-K full days M thru F: \$5,790
<i>Hours/Days:</i>	Threes: Tu and Th 12:45 to 3 or M – Th 8:45 to 11 Fours: M thru F 8:45 to 11:15 M thru F 8:45 to 3
<i>Age:</i>	Child must be 3 or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	Nursery: 7 to 1 Pre-K: 9 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Individual
<i>Special Areas:</i>	Full-size gym available most days. Pre-K classes have PE classes. Outdoor enclosed area with rubberized surface.
<i>Parent/Teacher Conference:</i>	Twice yearly or upon request
<i>Summer Programs:</i>	Yes.
<i>Responsibilities of Parents:</i>	Fundraising
<i>Additional Information:</i>	Child must be toilet trained.
<i>Accredited by:</i>	Middle States Association of Colleges and Schools
<i>Application Deadline:</i>	Applications must be made in person. Registration in January, but ongoing if space permits.
<i>Director:</i>	Margaret Moss 25 Mayfair Road 354-5618 mmoss@ndsnet.org

OPEN DOOR PARENT-CHILD CARING CENTER

Our model early childhood and parent education center provides a safe, caring and unique program to best challenge a child's development in educationally appropriate programs for families with preschoolers, threes, twos, toddlers, and infants. Small group size with a seasoned professional teaching staff fosters individuality and gentle gradual separation while providing a curriculum that stimulates a child's love of learning, development of important skills, and confidence. Our enriched nurturing atmosphere provides activities that promote language and physical skills, strength of character to make decisions and work with others in a group situation.

We support both parent and child. Our professionally led parent groups provide information support and guidance for all aspects of family life. It is an opportunity to share ideas and develop strong values and beliefs that will be the foundation of your parenting for years to come.

<i>Type:</i>	Early childhood and parenting program
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	Depends on program
<i>Hours/Days:</i>	Monday through Friday 9 am to 3 pm Hours vary according to age/program
<i>Age:</i>	"Beginning Together" programs 2 to 8 months Full-year nursery programs for 12 to 18 months Two year olds; preschool for threes and fours. Potty training not required.
<i>Child/teacher ratio:</i>	3 to 1. Certified teacher plus early childhood teacher in every class.
<i>Transportation:</i>	Individual
<i>Special Areas:</i>	Indoor play area; state-of-the-art playground
<i>Parent/Teacher Conference:</i>	For parents of two and three year olds
<i>Summer Programs:</i>	Five weeks. Closed in August.
<i>Scholarships Available:</i>	Financial aid given. Discounts for multiples in the program. Payment plans available.
<i>Responsibilities of Parents:</i>	Attend one parent group per week
<i>Application Deadline:</i>	Rolling and full-year commitment programs
<i>Additional Information:</i>	Healthy snack provided. Dietary restrictions and food allergies accommodated.
<i>Executive Director:</i>	June Anderman-Hahn 80 Grace Avenue, GN 11021 487-3313 and 487-3507 info@Opendoorcenter.net http://WWW.OPENDOORCENTER.NET

ROMPER ROOM NURSERY SCHOOL

For over 35 years **Romper Room** has offered a unique learning experience. We are renowned for our “confidence-building program” and individualized attention. Dedicated, long-term teachers nurture each child to reach his/her fullest potential. The curriculum includes reading readiness, other languages, basic science and math, social studies, arts and crafts, music, and story time. **“Our Dream is to build Self-Esteem.”** Field trips are planned for children to explore the world around them. Preschoolers in pampers are accepted. Our assistants personally drive our private school buses, and we take pride in our safe environment. We offer a **ROMP with MOM** program, where Mom or care giver participates with teachers. Our **See-U-Later** separation class is magical. **COME SEE TO BELIEVE...YOU’LL BE INSPIRED!!**

<i>Type:</i>	Nursery; Pre-K; ROMP with MOM; SEE-U-LATER
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	Two days: \$260 monthly; \$220 bus Three days: \$370 monthly; \$255 bus Five days: \$540 monthly; \$350 bus
<i>Hours and Days:</i>	Hours: 9 to 11:30 or 12:30 to 3; 2, 3, or 5 days
<i>Age:</i>	2 ½ to 5 years
<i>Child/Teacher Ratio:</i>	5 to 1. Certified teacher and two assistants in classes with 15 smiling children
<i>Transportation:</i>	Private buses driven by assistant teacher
<i>Special Areas:</i>	Large motor areas, indoors and outdoors
<i>Enrichment:</i>	Parks, dentist, firehouse, museums, library, Hicks Nursery, Fish Hatchery
<i>Parent Conferences:</i>	Upon request; yearly progress report and monthly newsletters
<i>Summer Programs:</i>	10 am to 2 pm –Mid-day program – 8 weeks 2, 3, or 5 days from \$1495; ages 3 to 6.
ROMP with MOM:	Sept–June and Summer. Rolling registration Ages: 12 to 30 months; 1 or 2 days weekly. FREE TRIAL CLASSES OFFERED
SEE-U-LATER:	Two-hour toddler separation with fun-filled program. Sept–June and Summer: 1 to 5 days; Ages 24 to 36 months. COME TO FREE TRIAL CLASSES
<i>Application Deadline:</i>	Rolling
<i>Executive Directors:</i>	Jeanie Holland and Meg Zack 275 Lakeville Road, Great Neck 466-8906 133 Hillside Avenue, Williston Park 746-8606 Romperroomschool@verizon.net WWW.ROMPERROOMSCHOOL.COM

SHALOM EARLY CHILDHOOD CENTER

We provide a warm nurturing individualized program for children between the ages of 18 months and 6 years in a beautiful, colorful setting. Our teachers are loving and caring, enthusiastic and experienced. Children are introduced to the excitement and joy of learning through informal, age-appropriate activities. Enrichment is personalized according to each child's interests, abilities, and needs. Children thrive and have fun!

<i>Type:</i>	Nursery; Extended Day Nursery; Judaic enrichment
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Toddlers: M-F 9:30 to 2 Nursery: M-F 9:30 to 3 Pre-K: M-F 9:30 to 3
<i>Age:</i>	Child must be 2, 3, or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	Under three: 1 to 5 Threes: 1 to 7 Fours and fives: 1 to 8 Certified teacher in every classroom
<i>Transportation:</i>	Car pools and individual transportation
<i>Special Areas:</i>	Two indoor play areas; outdoor play area
<i>Enrichment:</i>	Museums, parks, local stores, into village, entertainment, special shows
<i>Parent/Teacher Conference:</i>	Twice yearly or upon request--one evening, one day
<i>Summer Programs:</i>	For Nursery and Pre-K
<i>Responsibilities of Parents:</i>	Class participation on holidays, Snack once a week
<i>Additional Information:</i>	Special programming for parents; discussion groups, parenting sessions, and child development workshops. Snack and lunch provided. Nursery and Pre-K must be toilet trained.
<i>Application Deadline:</i>	Rolling
<i>Licensed by:</i>	NYS Office of Children and Family Services
<i>Director:</i>	Irene Dicker 130 Steamboat Road, GN 11024 829-1434

St. ALOYSIUS PRE-KINDERGARTEN

Our philosophy is to act as an educational supplement to the child's home and promote each child's social, physical, emotional, and intellectual development; to develop positive self-concepts, self-reliance, and social growth; to increase the child's intellectual competencies and achievements through play; and to provide an introduction to the Roman Catholic faith and support the family's religious training. Our program is designed to help the child adjust to school for the first time, develop listening skills, and cooperate with others.

<i>Type:</i>	Morning Nursery; Pre-K
<i>Religious Affiliation:</i>	Roman Catholic
<i>Tuition:</i>	From \$2,900 for 2 days to \$3,500 for 5 days Out-of-parish costs are slightly higher
<i>Hours/Days:</i>	9 to 12 noon Parents may choose any 2, 3, 4, or 5 days
<i>Age:</i>	Child must be 2, 3, or 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	8 to 1. Certified teacher in every classroom.
<i>Transportation:</i>	Car pools and individual transportation
<i>Special Areas:</i>	Full-size gym; large well-shaded enclosed grass area with swings, slide, and many creative play items
<i>Enrichment:</i>	Class visits from community helpers
<i>Parent/Teacher Conference:</i>	Twice yearly or upon request
<i>Summer Programs:</i>	Yes. Seven weeks 9 am to 12 noon. Air-conditioned
<i>Scholarships Available:</i>	No
<i>Responsibilities of Parents:</i>	Provide snacks three times a year
<i>Additional Information:</i>	Drop off and pick up times can be customized
<i>Application Deadline:</i>	Rolling
<i>Director:</i>	Sharon Snorteland 592 Middle Neck Road 482-5644

**TEMPLE BETH-EL of GREAT NECK
EARLY CHILDHOOD EDUCATION CENTER**

The Early Childhood Education Center provides the very young child with a firm foundation in secular and Jewish education. To meet the needs of parents and children, our program incorporates philosophies and principles to provide a secure, loving, nurturing, and accepting environment where children thrive, grow, and feel good about themselves. We give children the opportunity to expand their horizons, provide a setting where children learn, establish a group environment, use an experiential and developmental approach, and create enjoyable celebrations and observances. Each school day incorporates play, music, literature, art, science, readiness, and religious experiences.

<i>Type:</i>	Nursery; Extended Day; Toddler, Parent/Child
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Twos: M,W,F 9:30 to 12 T, Th 9:30 to 11:30 Mon thru Fri 9:15 to 12 Threes: Mon thru Fri 9 to 12 or 1 Extended day to 2:30 Fours: Mon thru Fri 9 to 1 or 2 Extended day to 3
<i>Age:</i>	Two, three, or four by Dec. 1
<i>Child/Teacher Ratio:</i>	Twos: 5 to 1 Threes and Fours: 7 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Car pools, individual, bus available
<i>Special Areas:</i>	Large motor areas indoor and outdoor
<i>Enrichment:</i>	Field trips and special events; music and creative movement; community leaders bring in special programs. Extended-day enrichment classes for threes and fours.
<i>Class Trips:</i>	Yes
<i>Parent/Teacher Conference:</i>	Twice a year
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	No
<i>Responsibilities of Parents:</i>	Parents are always welcome
<i>Application Deadline:</i>	Call for information
<i>Accredited by:</i>	Nat'l. Assn. For the Education of Young Children
<i>Licensed by:</i>	NYS Office of Children & Family Services
<i>Director:</i>	Vicki Perler 5 Old Mill Road 829-6613, Ext. 130 WWW.TBEGREATNECK.ORG

TEMPLE ISRAEL - BETH HAGAN

The Beth Hagan program focuses on meeting the individual and unique needs of every child through a developmentally appropriate curriculum. Classroom activities are designed to teach the whole child in an atmosphere that stimulates self-discovery. The environment recognizes personal growth while encouraging children to feel welcome to make choices, investigate possibilities, and freely express themselves. The experiences and opportunities provides social interaction, cognitive achievement, physical challenge, a true feeling of self-worth, security, and confidence, and a love of Judaism.

<i>Type:</i>	Nursery; Extended day
<i>Religious Affiliation:</i>	Jewish
<i>Tuition:</i>	Call for information
<i>Hours/Days:</i>	Mommy and Me: M and Tu Tiny Toddler: Tu and Th 9:10 to 11 Twos: M thru F 9:10 to 12 M,W,F or Tu,Th 9:10 to 12:10 Threes: M thru F 9:10 to 1:10 Fours: M thru F 9:10 to 2:10 Afterschool enrichment program: 1 to 3 pm
<i>Age:</i>	Child must be 2, 3, or 4 by Dec 1
<i>Child/Teacher Ratio:</i>	Toddlers: 6 to 1 Three and Fours: 7 to 1 Certified teacher in every classroom
<i>Transportation:</i>	Car pools and individual
<i>Enrichment:</i>	Extended-day enrichment classes for threes and fours; special events invited in; dinosaur rock, puppet theater, science museum, circus tricks, Carribean carnival
<i>Special Areas:</i>	Large new room to facilitate large motor coordination; newly refurbished outdoor play area; separate new toddler play area
<i>Parent/Teacher Conference:</i>	Twice yearly or as needed
<i>Summer Programs:</i>	Yes
<i>Scholarships Available:</i>	No
<i>Responsibilities of Parents:</i>	Committee member; class participation
<i>Application Deadline:</i>	Dec. 1
<i>Licensed by:</i>	NYS Office of Children and Family Services
<i>Director:</i>	Rachel Mathless 108 Old Mill Road 482-780

NOTES



Subsidized Programs Serving Great Neck Children



Some preschool programs are funded by the school district and/or the local, state, or federal government. Programs such as **Head Start** and the **Parkville Early Childhood School** provide a comprehensive child development program, including parent education and social services, and are designed to meet the needs of low-income families. They have an extended day that benefits working parents. **The Great Neck/Manhasset Parent-Child Home Program**, sponsored by the school district, provides a parent-child experience for 16-month to 3-year-old young children and includes home visits.



GREAT NECK/MANHASSET PARENT- CHILD HOME PROGRAM

We believe that the family, rather than an outside expert, can and should play the most important role in helping a child become a successful learner. Our primary goal is to prevent educational disadvantage through early intervention and empowerment of the parent in his/her role as the child's first teacher. Individualized parent-child home visits, parent groups, and a children's play group fortify our philosophy.

<i>Type:</i>	Nursery; Parent/Child
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	No tuition
<i>Program Year:</i>	October through May
<i>Hours/Days:</i>	Play Groups: Tues, Wed, Fri 9:30 - 11:15 Home Visit: Mon thru Fri am or pm (According to parent convenience once or twice a week)
<i>Age:</i>	Children 16 months to age 3
<i>Child/Teacher Ratio:</i>	16 children / 7 adults Certified teacher in every classroom
<i>Transportation:</i>	School bus--no fee
<i>Special Areas:</i>	Large indoor motor area
<i>Enrichment:</i>	The stimulating materials of books and toys used during the parent/child home visits remain with the child as a permanent "library" in each home. Annual farm trip for families
<i>Parent Conferences:</i>	As needed
<i>Summer Programs:</i>	No
<i>Responsibilities of Parents and/or Caregiver:</i>	Attend parent group; participate during home visit
<i>Application Deadline:</i>	Admittance throughout school year if space is available
<i>Director:</i>	Mary Costagliola, Coordinator 30 Cumberland Avenue Great Neck, NY 11020 441-4930 mcostagliola@greatneck.k12.ny.us

MANHASSET-GREAT NECK HEAD START

It is Head Start's philosophy that young children learn best through play. Classrooms are divided into interest areas including blocks, family area, library, sand and water play, computer, and manipulative materials. Activities, some child initiated and some teacher initiated, take place throughout the day to support the children's social, emotional, physical, and cognitive growth and development. The curriculum is individualized to meet the needs of each and every child.

<i>Type:</i>	Head Start
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	No tuition. Families must meet Federal income guidelines. DSS families accepted
<i>Hours/Days:</i>	Threes and Fours: Mon thru Fri 8 am - 5 pm
<i>Age:</i>	Child must be 3 by Dec. 1
<i>Child/Teacher Ratio:</i>	18 to 1 teacher, 1 assistant teacher, and 1 foster grandparent
<i>Enrichment:</i>	A lending library of approximately 150 books in both Spanish and English. Each classroom has a touch-screen computer with a variety of developmentally appropriate software.
<i>Class Trips:</i>	Educational field trips are scheduled to the Science Museum in Plandome, the Tilles Center, the Hall of Science in Flushing, Westbury Music Fair, etc.
<i>Parent/Teacher Conference:</i>	Two home visits and two parent conferences are scheduled. Additional conferences as needed
<i>Summer Programs:</i>	Yes
<i>Responsibilities of Parents:</i>	Annual fundraising; committee member; class participation; curriculum and menu planning; selection of personnel.
<i>Licensed by:</i>	NY State Office of Children and Family Services
<i>Application Deadline:</i>	On-going
<i>Additional Information:</i>	Children with disabilities are welcome. Some children divide their day between Head Start and a special education program; others receive services at Head Start. Breakfast, lunch, and snack are provided.
<i>Director:</i>	Stephanie Chenault 65 High Street, Manhasset 627-6385

PARKVILLE EARLY CHILDHOOD SCHOOL

At Parkville our goal is to provide a nurturing, stimulating learning environment where young children can thrive. Our commitment is to help children achieve their full potential by meeting individual needs and building on strengths. The early years of a child's life are an important time for the development of social, emotional, and cognitive skills. Preschool helps build the foundation for future learning. The Pre-K curriculum is geared towards developing readiness skills that address the interest levels and needs of each child. Students are introduced to the basics of literacy that help them build a solid reading foundation and become successful lifelong readers. Youngsters are actively involved in learning and provided with developmentally appropriate tasks, hands-on experiences, and time for play in a stimulating environment. We teach children kindness, empathy, and social skills to build a caring community of learners in every classroom.

<i>Type:</i>	Universal Pre-K
<i>Religious Affiliation:</i>	Nonsectarian
<i>Tuition:</i>	State funded – district subsidized - no tuition
<i>Hours/Days:</i>	Mon thru Fri 9:15 - 12:45 pm or 12:45 – 3:20 pm
<i>Age:</i>	Child must be 4 by Dec. 1
<i>Child/Teacher Ratio:</i>	18 children to 1 teacher and 1 aide Certified teacher in every classroom
<i>Transportation:</i>	School Bus - no fee
<i>Special Areas:</i>	Large gym, playscape, outdoor playground
<i>Enrichment/Trips:</i>	Children participate in music, library/computer, and physical education classes. Walking trips throughout the community to discover nature and the surrounding environment.
<i>Parent/Teacher Conference:</i>	Scheduled for morning or evening to best accommodate working families
<i>Summer Programs:</i>	No
<i>Responsibilities of Parents:</i>	Parents are invited to join the PTO and other committees. Class participation
<i>Application Deadline:</i>	Applications accepted beginning in October
<i>Principal:</i>	Debra Shalom 10 Campbell Street New Hyde Park, NY 11040 441-4350 Dshalom@greatneck.k12.ny.us WWW.GREATNECK.K12.NY.US



Preschools in Neighboring Areas



PORT WASHINGTON

Archangel Michael , 100 Fairview Drive	621-8222
Child's World Nursery School , 1515 Middle Neck Road	883-4141
Community Synagogue Early Childhood Center 150 Middle Neck Road	944-7373
Florence Brownstein Preschool , 80 Shore Road	767-8672
Friends Together Nursery , 22 Manhasset Avenue	767-7020
Happy Montessori School , 40 Pleasant Avenue	883-1131
St. Peter of Alcantara , 1321 Port Washington Boulevard	944-3772
Temple Beth Israel Nursery School , 1 Temple Drive	767-9458

MANHASSET

Day Nursery School of the Congregational Church 1845 Northern Boulevard	365-9616
First Class Child Care , 48 Shelter Rock Road	365-7944
Gan Shalom Nursery School , 1001 Plandome Road	627-0257
LEEDS Center for Children's Services 600 Community Drive	326-5800
North Shore Nursery School , 90 Plandome Road	365-7244
Our Lady of Grace Montessori School 29 Shelter Rock Road	365-9832
Once Upon a Time Nursery School 1901 Northern Boulevard	627-0045
The Outlook School 33 Orchard Street	627-4181
St. Mary's Elementary School 1340 Northern Boulevard	627-0184

OTHER AREAS

Brookville Center for Children's Services SUNY Old Westbury Woodbury New Hyde Park	333-0268 938-1784 326-5622
Bernice Jacobson Day School Sid Jacobson Community Center, Roslyn	484-1545
Buckley Country Day School I. U. Willets Road, Roslyn	627-1910
Friends Academy Duck Pond Road, Locust Valley	676-0393
Growing Tree Nursery School 140 East Broadway, Roslyn	621-9009
Henry Viscardi Pre-School Program 201 I.U. Willets Road, Albertson	747-5400
Little Scholars Country Day School Brookville and East Norwich	922-6819
Old Westbury School of the Holy Child 25 Store Hill Road, Old Westbury	626-9300
Portledge School 355 Duck Pond Road, Locust Valley	750-3100
Red Robin Country Day School 878 Jericho Turnpike, Westbury	334-1144
Robin Hood Country Day School P. O. Box 257, Greenvale	626-1094
Roslyn Trinity Co-op Day School 1579 Northern Boulevard, Roslyn	621-3380
Temple Beth Sholom Nursery School 401 Roslyn Road, Roslyn Heights	621-1171
Waldorf School of Garden City Cambridge Avenue, Garden City	742-3434
Westbury Friends School 550 Post Avenue	333-3178

CHILD CARE CENTERS

Brookville Center for Children's Services 1983 Marcus Avenue, New Hyde Park	326-5622
CLASP Children's Center 80 Grace Avenue, Great Neck	482-8090
First Class at UUCSR 48 Shelter Rock Road, Manhasset	365-7944
Great Neck Pre-School 855 Middle Neck Road, Great Neck	487-5326
Growing Tree North 275 Warner Avenue, Roslyn	625-9080
Harbor Child Care 700 Glen Cove Avenue, Glen Head 999 Herricks Road, New Hyde Park 93 Central Avenue, Sea Cliff NSUH, 306 Community Drive, Manhasset	674-8395 248-7048 676-2445 562-2575
Innovative Learning Center 7 Willowdale Avenue, Port Washington	767-6703
Leeds Child Care Center 600 Community Drive, Manhasset	326-5800
Our Day Care (Ha Gan Shelanu) Roslyn Heights	484-0078
Port Washington Children's Center Landmark Square Main Street, Port Washington	883-4864

GROUP FAMILY DAYCARE PROVIDERS

A Group Family Day Care Provider is regulated by the New York State Office of Children and Family Services and receives a renewable license from New York State. The provider may care for up to 12 children, ages 2 through 12 (maximum 10 if any of the children are under 2 years old) at residence. An assistant must be on premises when more than 6 children are present. No academic qualifications are necessary, but once registered, ongoing training is required.

Call Child Care Council of Nassau for a list of licensed group family day care providers.

358-9288

<http://www.childcare Nassau.org>

DISABILITY OR SPECIAL NEEDS?

Great Neck Preschool Special Education Questionnaire

The Great Neck School District would like to assist families who believe that their children ages 3 - 5 might require special education support and/or related services.

We request that parents of a child previously diagnosed as having a disability or a child who they suspect might have a disability should complete the following questionnaire and return it to:

Director of Pupil Personnel Services
Great Neck Public Schools
347 Lakeville Road
Great Neck, NY 11020

PLEASE NOTE: ALL INFORMATION IS CONFIDENTIAL

- _____ I have a child who finds it difficult to adjust to normal situations whose behavior involves aggression, withdrawal, and/or symptoms of a behavior disorder.
- _____ I have a child who demonstrates language difficulties.
- _____ I have a child who demonstrates motor difficulties.
- _____ I have a child who has a primary hearing loss.
- _____ I have a child who has visual impairment.
- _____ I have a child who has a physical impairment.

Parent's Name _____

Child's Name _____ Birthdate _____

Address _____

Telephone Number _____

PREPARING YOUR CHILD FOR SCHOOL

(Excerpt from Doris Herman's Preschool Primer for Parents: A Question-and- Answer Guide to Your Child's First School Experience.)

- ★ Begin using the word "school" in everyday conversations.
- ★ Read books to your child about preschool (see pp. 33-35 for suggested titles).
- ★ Point out children on their way to or from school as you are taking walks with your child.
- ★ Talk about friends and relatives who go to school.
- ★ Tell your child that when he gets bigger, he may go to school and play.
- ★ Take your child to visit the school you have selected.
- ★ Talk about your child's class and teachers by name.
- ★ Don't overdo it! Your child will pick up on your anxious feelings.

PRESCHOOL, NURSERY SCHOOL, DAY CARE BIBLIOGRAPHY

FOR PARENTS

Choosing Child Care or Nursery School

Auerbach, Stevanne. Keys to Choosing Child Care. Barron's, 1991.

Berezin, Judith. The Complete Guide to Choosing Child Care. Random House, 1990.

Herman, Doris. Doris Herman's Preschool Primer for Parents: A Question-and-Answer Guide to Your Child's First School Experience. J.P. Tarcher/Putnam, 1998.

Parent Role in Child's Education

Bennett, William John. The Educated Child: A Parent's Guide. Free Press, 1999.

Brenner, Barbara. The Preschool Handbook: Making the Most of Your Child's Education. Pantheon Books, 1990.

Calkins, Lucy McCormick. Raising Lifelong Learners: A Parents' Guide. Addison-Wesley Publishing Company, 1997.

Codell, Esme Raji. How to Get Your Child to Love Reading. Algonquin Books of Chapel Hill, 2003.

Goldberg, Stan. Ready to Learn: How to Help Your Preschooler Succeed. Oxford Univ. Press, 2005.

Hearne, Betsy. Choosing Books for Children: A Commonsense Guide. University of Illinois Press, 1999.

Rath, Linda K., Ed.D., and Louise Kennedy. The Between the Lines Books for Parents. Harper Resource, 2004.

Schulman, Nancy. Practical Wisdom for Parents: Demystifying the Preschool Years. A.A. Knopf, 2007.

Starting Out Right: A Guide to Promoting Children's Reading Success. National Academy Press, 1999.

Getting Your Child to Eat

Ludwig, David. Ending the Food Fight: Guide Your Child to a Healthy Weight in a Fast Food/Fake Food World. Houghton Mifflin Co., 2007.

Piette, Linda D. Just Two More Bites! : Helping Picky Eaters Say “Yes” to Food. Three Rivers Press, 2006.

Lansky, Vicki. Feed Me! I’m Yours: Baby Food Made Easy. Simon & Schuster, 2004.

Houts, Amy. Cooking Around the Calendar with Kids: Holiday and Seasonal Food and Fun. Snaptail Press, 2001.

Head Start

Mills, Kay. Something Better For My Children: The History and People of Head Start. Dutton, 1998.

Zigler, Edward. Head Start: The Inside Story of America’s Most Successful Educational Experiment. Basic Books, 1992.

Montessori

Lillard, Paula Polk. Montessori from the Start: The Child at Home from Birth to Age Three. Schocken Books, 2003.

Lillard, Paula Polk. Montessori Today: A Comprehensive Approach to Education from Birth to Adulthood. Schocken Books, 1996.

Malloy, terry. Montessori and Your Child: A Primer for Parents. Nienhuis Montessori USA, 1992.

FOR CHILDREN

Non-Fiction

Demuth, Patricia. Busy at Day Care Head to Toe. Dutton Children’s Books, 1996.

Kuklin, Susan. Going to My Nursery School. Bradbury Press, 1990.

Murkoff, Heidi Eisenberg. What to Expect at Preschool. Harper Festival, 2001.

Picture Books

Antoine, Heloise. Curious Kids Go to Preschool. Peachtree Publishers, 1996.
A colorfully-illustrated word book which identifies places, objects, and activities at nursery school and daycare.

Ashley, Bernard. Cleversticks. Crown Publishers, 1992.
Wishing he had something to be clever at, like each of the other children in his class, Ling Sung unexpectedly and happily discovers that his classmates all admire his prowess with chopsticks.

Ballard, Robin. My Day, Your Day. Greenwillow Books, 2001.
Children have a busy day at daycare; their parents have a busy day at work.

Boelts, Maribeth. Little Bunny's Preschool Countdown. Albert Whitman & Co. 1996.
Little Bunny will soon be four, the summer will be over, and he will start preschool. He has doubts about having fun there, and his cousin in second grade encourages his doubts. His schemes to avoid school by burying his calendar and schoolbag don't work. Mom reassures him that new things can be scary. On the first day, he observes lots of exciting activities and makes a new friend.

Cooney, Nancy Evans. Chatterbox Jamie. Putnam, 1993.
Jamie enjoys all the activities at his nursery school, but he doesn't talk until just the right time for him.

Crews, Donald. School Bus. Greenwillow Books, 1984.
Big and little bright yellow school buses drive through the town, picking children up, taking them to school, and bringing them home again.

Edwards, Becky. My First Day at Nursery School. Bloomsbury Books. 2002
On the first day of preschool a little girl misses her mother, but on the second day she's excited to go back.

Hoffman, Phyllis. We Play. Harper & Row, 1990.
A child's fun-filled day at nursery school, told in rhyme.

Goodman, Joan. Bernard Goes to School. Boyds Mill Press, 2001.
When a little elephant is apprehensive about his first day of school, his parents show him how much fun school can be.

Harris, Robie. I Am Not Going to School Today. Margaret K. McElderry Books, 2003.
A little boy decides to skip his very first day of school because on the first day one doesn't know anything, but on the second, one knows everything.

Hays, Anna Jane. Ready, Set, Preschool! Alfred A. Knopf, 2005.
A collection of simple stories, poems, and picture games designed to prepare children for preschool.

Henkes, Kevin. Wemberly Worried. Greenwillow Books, 2000.
A mouse named Wemberly, who worries about everything, especially worries about the many new things she will experience as she starts nursery school. On the first day, she makes friends with a fellow worrier and decides school may be fun after all.

Hurwitz, Johanna. Russell's Secret. Harper Collins Publishers, 2001.
When Russell decides to stay home from nursery school and be a baby like his new sister, he discovers that being treated like a baby when you are a big boy is not fun.

Moss, Mirium. Don't Forget I Love You. Dial Books for Young Readers, 2004.
After spending too much time playing with his favorite toy, Billy and his mother are very late for nursery school and his mother forgets some crucial things as she rushes to work.

Ovenell-Carter, Julie. Adam's Daycare. Annick Press, 1997.
Adam spends the day at Ina's house with his friends Anna and Molly and Ina's child while his mother is at work.

Rankin, Joan. First Day. Margaret K. McElderry Books, 2002.
Little Haybillybun is not the only one who is worried about the first day of preschool.

Reynolds, Adrian. Pete and Polo's Big School Adventure. Orchard Books, 2000.
Pete and his polar bear are both nervous on their first day of school, especially when they discover Polo is the only bear who isn't brown.

Senderak, Carol Hunt. Mommy in My Pocket. Hyperion, 2006.
A little girl gets anxious about separation from her mommy when she goes to school.

Tompert, Ann. Will You Come Back for Me? Albert Whitman and Company, 1988.
Four-year-old Suki works through her fears about starting daycare by dreaming about her teddy bear going to the School for Teddies and sharing her dream with her mom. Her mother reassures Suki that she will come back for her every day by making a paper heart and leaving part of it with Suki.

Wells, Rosemary. Timothy Goes to School. Viking, 1981 (original edition). Viking, 2000 (reissued with new illustrations).
A must-read for children and adults from Rosemary Wells. Timothy learns about being accepted and making friends during the first week of school. Presents the issue of competition and jealousy in the classroom.

All of these books and videos can be found in the Great Neck Library.